

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

£6668.46 – costed “spent” so far budget for additional £4000 for Y6 swimming and £2000 bus costs for coaches. (£12,668.46) Leaving spare £6041.54

Total amount carried over from 2021/2022	£2000
Total amount allocated for 2021/2022	£18740
How much (if any) do you intend to carry over from this total fund into 2022/2023	£2000
Total amount allocated for 2022/2023	£18710
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023	£20710

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>Y3 and some Y4 pupils attended swimming sessions</p> <p>All completed water safety</p> <p>Last years Year 6 completed additional sessions 78% achieved national standards.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	<p>%</p>

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No To be used in the summer term

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/2023		Total fund allocated:£18,710		Date Updated:04.11.202	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
To increase the number of active opportunities for pupils at play times and within the school day.	Install new orienteering equipment throughout school. The equipment and installation of maps to be used by pupils on playtimes and in PE lessons.	£2000			The equipment will be permanently fixed in place. Orienteering boards have cross curricular links and can be used in a variety of lessons.
Create a new set of playground leaders to run physical activity within play times.	Purchase play ground leader equipment and training for all selected pupils.				
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: %
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:

To increase performance levels of pupils in school sport	Purchasing of new sports equipment replenish the resources and ensure that all stock is renewed.	£433.03		
Increase number of pupils leaving school able to swim 25m+	Book additional swimming sessions for Y6 during the Summer term.			
All UKS2 to attend Barnsley college taking part in the sports suite and digital school house activities.	Raise the profile of sport by looking at team work and sport together applying to more reluctant school sport pupils.			
WALK to school living streets competition.	Purchase scooters as prizes to be drawn for the winners of active travel classes during a term .		Encourage pupils to think about how they travel to school and engage with the task.	Through providing incentive to active travel more pupils will want to take part and record active travel. nb

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated:	Evidence of impact: what do pupils now know and what	Sustainability and suggested next steps:

and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?:	
WALK hub to be trained in an area of PE which school staff identify as being a difficulty or having the least confidence in to deliver to schools in staff meetings.		£		
Real PE Jasmine platform annual subscription. Online platform for lesson plans and videos for activities.	The online platform gives step by step guide for all activities and teaching points which enable staff to follow easily.	£635	Staff feel that the videos and step by step guide assist in helping understand the lessons and how to achieve lesson objectives.	For the platform
Supportive and strong leadership within PE.	TLR2a provided for PE leadership, monitor, action and provide support for all staff members across PE.	£2973	Staff know where and how to ask for advice on matters with Physical activity and PE	To ensure all staff have the support and guidance they need and PE leader has the opportunity to provide this. Update all staff on any changes to PE policy, equipment and regular CPD for best practice.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Additional achievements:</p> <p>PE leader to provide a range of after school and dinner time clubs. Including girls only and mixed gender sports to increase participation and encourage.</p>		£	<p>From previous years the number of girls now taking part in sport outside of school has increased dramatically. Number of attendees of the girls only football club have reached a regular 20+ each week. Karate club which was set up has seen 15+ pupils from the school begin to take part in sessions outside of the school.</p>	<p>To offer an increased range of sports and links to other agencies and clubs. A link to Barnsley Hockey club has been developed and will continue to grow.</p>
<p>SEND and inclusive after school clubs planned to aim and target those with learning needs and physical needs to take part in competitive school intra sport.</p>	<p>Use contacts at Barnsley college to organise after school clubs for their school games format competitions linked to the events specifically targeted for SEN.</p>			<p>Gives pupils from this background the chance to take part.</p>
<p>Proper maintenance and storage of all PE equipment.</p>	<p>Build a new storage unit which can relieve the amount of equipment in the store room in sports hall.</p>	£322.43	<p>Much more equipment and range of sporting equipment is available.</p>	<p>Stop the PE cupboard from becoming overrun and items not getting put back into the correct place.</p>
<p>Replenishing the PE stock and equipment.</p> <p>Creating a database with sport area specific locations for all stock.</p>	<p>Purchase items which have been identified as required from class teachers.</p>	£433.03 (mentioned in earlier costing)	<p>Allows all lessons to be followed on the real PE planning and gives wider range for staff to differentiate lessons.</p>	<p>The replenishment of stock coincides with the new storage facility which will allow for all items to be individually stored and for all staff to be shown exactly where everything is.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Attend school games competitions	Raises the profile of competitive sport and gives pupils opportunity to play in organised competitive sport at district and or regional level.	£130 (15pupils) tag rugby £175 (40pupils) football	Pupils taking part in competitive sport improving their team work skills and interacting with other pupils – engaging in social situations and communicating.	To enter as many school games events as possible to continue our strong performance in the school games award mark. Next step qualify for a regional event. Win a competition.
Attend WALK hub competitions and sporting fixtures.	Give pupils opportunities to take part in organised inter school sport at local level.		Opportunities for all pupils to be involved in some sort of competitive school sport. Improve teamwork and communication skills.	To strengthen links between our school and other schools in the trust.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Robert Mynett
Date:	04.11.2022
Governor:	
Date:	