Laithes Primary

The Hub prospectus
Boobook Owls

THE HUB
at Laithes

LAITHES PRIMARY SCHOOL
LEARNING TO FLY HIGH

Both Every Child Matters Trust (ECM) and The Hub SEND unit here at Laithes Primary School believe that our children are often confused and may not understand why they see the world differently to others.

Here, their behaviours are not viewed as avoidance or attention seeking. Their behaviour is an indicator to find the root of their issues and slowly, gently and with care, nurture that child to be the best that they can be.

The Hub at Laithes Primary School has the philosophy that all children should be helped and supported to feel positive about themselves. Only in raising self-esteem will we be able to make fundamental changes in behaviour, reactions and eventually an attitude to learning. Only then will any progress in education be possible.

We ensure that the children and young people who attend Laithes Primary School are given an holistic education providing them with learning opportunities, which target their specific individual educational needs. We will help them identify and focus on their social, academic and personal successes and importantly, we will teach them how to conduct themselves in a positive manner, so that they may relate to others in a socially acceptable way.

THE HUB
at Laithes

Our key aims

Holistic approach to education and learning skills to become independent.

Unique pupils supported by unique curriculum tailored to individual needs.

Broadening horizons for all children regardless of barriers they may face.

Our ethos

We believe that by the end of their time at The Hub, each child will have experienced–support, nurture, kindness, understanding, independence, next experiences and inspiration for a bright future.

We will support young people to learn in their own individual way, to have their own place in society and equip them with the academic skills and most importantly the life skills to be as independent as possible, in their future.

Who are we

Laithes Hub is a 12 place SEND unit which caters for pupils who's primary needs is Communication and interaction difficulties with Autism. Each child may have varied, associated learning difficulties and complex communication issues resulting, in challenging behaviour posing initial barriers to learning. The Hub is a uniquely designed learning space for children who require a more bespoke curriculum.

What we do

Our Hub children have their own classroom which is situated in the EYFS building . Specialist staff work to reduce learning pace, breaking down learning into small manageable chunks and tailoring activities to the needs of each individual. This provides a more structured and accessible educational placement so that they can develop their true potential. The learning pathway for each child will be unique as no two children in the Hub are the same.

Staff are nurturing and accommodating of pupils' needs.

Pupils with SEND are highly motivated and well supported. March 2022

Learning in the Hub

Learning is taught in small manageable parts, supported with physical application and underpinned with life skills. These three vital components allow the skills which are, learned to become embedded and then become foundations for further learning.

We access the outdoor spaces as much as possible, along with local leisure facilities to build water confidence, accessing local transport and community facilities, with further plans to explore animal care.

Learning in the Hub

Staffing within the hub is on a 1.1/1:2 ratio to provide the high level of support children require. Each member of staff will work alongside all children in all areas of the curriculum, to develop a wide range of relationships.

We love to be outside whenever we can to help the children learn in the natural environment, to experience the outside classroom and embed all the skills that have been learnt indoors. The Hub has its own dedicated outdoor space as well as access to the wider school grounds.

Children will require wellies and waterproofs for outdoor learning.

The Curriculum

We believe in a broad and balanced 'No Boundaries' curriculum that develops and nurtures life-long learning, builds interests, is meaningful and imaginative and promotes togetherness in school and the wider community. It is designed to support the building of confidence, positive relationships and coping skills. By fostering achievement and success in these areas, we create a "Happy and centered' approach to learning.

We work hard to develop and adapt a curriculum that is personalised for all of our pupils so that there are meaningful outcomes for all. We provide daily reading and precision teaching. This is individual teaching of children in small chunks alongside group work to develop cohesive relationships and tolerance of others.

We deliver the curriculum that is specific to the level they are working at rather than age related expectations. Concepts to be taught can by found on the website curriculum overviews.

Guided by the National curriculum, staff plan according to the need of the pupils who attend. When teaching a wide variety of subjects, links to wider outcomes including that of EHCP targets are made to provide the individual tailored curriculum.

P.E

Children in the Hub will access PE in the school hall once per week.

The Hub PE day will be on a **Friday**., kits can be left on their pegs and taken home every 6 weeks.

PE kit will include:

- Shorts, Elasticated Waist in Red or Black
- White T-Shirt
- Trainers or pumps for outdoor PE

How we assess our progress

Our assessment tracker that we use to both assess and inform future planning is B Squared. Each child has there own individual portfolio which staff update every lesson to ensure all progress is documented and evidenced. This is underpinned by Evisense which collates pictures and visual examples of children's learning experiences, producing a portfolio to share with parents and care givers.

Our curriculum subjects:

Art and design IT Educational visits Literacy

Read Write Ink Food Technology Geography

RE History Life Skills and Social skills Maths

Music PE PSHE Religious Education Science

Sensory Play Outdoor and Environmental exploration

What is life skills and Social skills?

We aim to offer our pupils a rounded curriculum so they can achieve high levels of success, irrespective of academic ability.

We encourage a wide-variety of practical learning in our life skills and social skills lessons. Alternative curriculum activities enable pupils to develop new physical skills, often in a practical and hands-on way. They will develop trust in themselves and others, form positive relationships with their peers and adults, whilst building resilience when dealing with new situations. These activities will be customised to the needs of individual children but may include trying new and different foods, road safety, communication skills and experiences within the local community.

Social skills sessions focus on our children being able to accept when they don't win, not being first, being able to wait to take turns and accept changes when routine changes.

Sensory Room

The children who attend The Hub can require a high level of sensory input due to the demands that everyday life can put on them. The sensory room is purpose built to provide a calm and tranquil setting. There are soothing lights and calming music which encourages calm from when their daily routines become too much. A bubble tube allows children to focus on the world of water and colour. A heated water bed with built in speaker to allow children to feel the beat of music through the water. They are also able to lean against the interactive touch wall to provide proprioceptive feedback.

Staffing

SENCo– Hayley Gunn , h.gunn@ecmtrust.co.uk

Hi I am Hayley Gunn. The deputy head and SEND-Co at Laithes Primary. I've been in this role at Laithes for around 8 years. I love working with families and making sure the provision is right for all of our children. In my spare time I love to walk my dog, make memories with my family, and meet up with friends. If you have any questions regarding your child's provision, please don't hesitate to ask.

Teacher–Katie Stocks, k.stocks@ecmtrust.co.uk

I have been teaching in a specialised Hub for the last 3 years, I love my job and the different adventures each day brings. I believe every child can achieve with the right support in place. I have a passion for supporting children to be the best they can be regardless of their needs and I am very much looking forward to September and being apart of your learning journey.

Higher Level Teaching Assistant – Sarah Brain

Teaching Assistants -

Lauren Davis

Barbara Prokopowicz

Donna Wake

Ruby Hancock
Rebecca Campbell
Holly Wilburn
Alex Mulholland - Dawson
Tracey Bodham
Nicola Fell

This is the uniform your teachers will wear .

The Hub School day

Children will access The Hub through the hub gate

School day will start at 8:30 am

Morning snack at 9:45- this will be provided by school or children may bring their own if they wish.

Dinner time at 11:40- school dinners are available or children can bring a packed lunch from home if they prefer.

School day will finish at 2:50pm

School Uniform

- Red Jumper or Cardigan with School Logo
- Aertex Polo Shirt in Red or White
- Grey or Black Trousers, Skirt or Pinafore Dress
- Tights in Grey, White or Red
- Shoes or Plain Trainers in Black

Optional

- Fleece with School Logo
- Aertex Shirt with School Logo
- Book bag

Summer Options

- Shorts in Grey or Black
- Dress, Striped or Checked, in Red and White
- Sandals

Logo T-shirts, jumpers and cardigans are available from Vortex. When ordering please state it is The Hub at Laithes logo you require. Red uniform and white polo t-shirts are also available from local supermarkets.

THE HUB
at Laithes

Contact Information

Laithes Lane
Smithies
Barnsley S71 3AF

Headteacher
Mrs G Fletcher
Tel: 01226 281255

SENCo–Hayley Gunn
email: h.gunn@ecmtrust.co.uk