

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
<p>Cross curricular orienteering</p> <p>Access to sporting events</p> <p>Performance at sporting events</p> <p>Platinum school games award</p> <p>School swimming</p>	<p>Pupil feedback on event</p> <p>Performance at competition</p> <p>Excel monitoring</p> <p>Arranging PE and extra curricular activities</p> <p>Increased 70% of pupils meeting curriculum swimming targets through use of PE budget</p>	<p>Evidencing and the assessment of PE.</p> <p>School swimming Y3 43% Less than half meeting curriculum. – Need for utilizing funding for extra swimming.</p>	<p>Insufficient amounts of evidencing and use of the assessment tool from staff.</p> <p>More training to be given and more clear examples of what to be done.</p>

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<p>To create long lasting positive relationships with physical activity and exercise for pupils.</p> <p>To enable all pupils to access a high level of PE in the school</p> <p>To ensure that PP pupils are able to access school PE and allow them to perform for school and be sign posted to sporting events and clubs external</p> <p>Additional school swimming – Give all hub, y3 and y6 swimming sessions.</p> <p>Every pupil to have attended a sporting event in 2024/2025</p> <p>Quality PE teaching</p> <p>Quality resources</p>	<p>Through the PE curriculum, width and breadth of activity on offer allowing for a range of cross over sports and ensure that transferable skills are taught so that pupils can apply these across a range of activities.</p> <p>Before, after school and dinner time club provision</p> <p>Use the premium for experiences for the pupils</p> <p>Speak to BPL about providing swimming teaching externally from school at reduced rates. BPL have committed to sharing offers and a variety of events which will take place over the year.</p>

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<p>To create long lasting positive relationships with PE, sport and physical activity.</p> <p>To be able to provide a range of activities for all to access.</p> <p>To provide meaningful sporting experiences for all.</p> <p>To be successful in creating strong performers in a variety of sports.</p>	<p>Pupil voice questionnaires</p> <p>Whole school assembly</p> <p>Looking at curriculum coverage</p> <p>School games attendance</p> <p>Inter and intra school competitions</p> <p>Athlete inspire visit planned for later in the year.</p>

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
<p>Sustainability with spare PE kits all pupils able to take part in PE lessons.</p> <p>Permanent markers on school for orienteering which will be available to use for whole school for years.</p> <p>Impact of girls football team – attending events and reaching further stages of tournaments than previously done before. More girls attending teams outside of school</p> <p>Impact of competitions reaching finals and South Yorkshire finals.</p> <p>PE and school sport seen as a high reward and pupils have pride in wearing the Laithes shirt.</p>	<p>No child sitting out in PE lessons for kit</p> <p>Resources have a warranty</p> <p>6 girls in Y5/6 are registered and play for teams in the community. Placings at events.</p> <p>Standings at school games events.</p> <p>Pupil voice, attendance at extra-curricular clubs.</p>