



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Increase participation of girls in extra-curricular sport and PE. After school girls only as introductory platform. Lunch time mixed gender club.	Girls football team with over 30 pupils attending either lunch or after school through the year.	Girls attended in almost equal numbers to lunch time club and grew in confidence playing alongside boys. Successful reaching the final of football tournament in local event.
Increase number of pupil premium pupils involved in extra-curricular clubs.	All 28 pupil premium from y6 attended either a club or an event. 20 year 5 pupil premium attended event or club. 10 year 4 PP pupils attended event or club. All year 3 pp attended an event or a club.	To look at continuing the same numbers this year of pp involvement and to begin to offer more towards ks1.
Reach a final of local competition Win inter school event	athletics Barnsley final, football Barnsley final, dodgeball Barnsley semi-final.	To enter teams and compete again to reach finals.
Every pupil to take part in a competitive event (inter or intra)	Through organized events, sports day, inter school matches and intra school leagues.	Large offer of extra-curricular clubs within school.

<p>Increase numbers of pupils swimming in year 6</p>	<p>Additional swimming was booked and saw a number of pupils progress from an initial 33% to 54%. Whole school water safety sessions attended.</p>	<p>Offer additional swimming again and book the water safety classes for all school.</p>
<p>Improved CPD of staff increase external collaborations.</p>	<p>Through CPD staff meetings, lesson planning coaching from PE lead and collaborative delivery using Barnsley College sports department PE course. Active kids workshop delivering health and fitness objectives.</p>	<p>Barnsley College have already agreed placement opportunity to develop staff members who are less confident teaching PE and to give opportunities to their students.</p>
<p>Increase the range of activities offered by school</p>	<p>Whole school orienteering program rolled through school. Permanent resources fixed onto school property.</p>	<p>Booked an orienteering day for all ks2 pupils for this academic year.</p>
<p>Improved attendance linked to active travel initiative. PESSPA improved across school.</p>	<p>Joint collaboration with PSA offering rewards for active travel to school and regular attendance.</p>	<p>Funding for travel tracker app has been pulled. Can it be funded by pe budget?</p>
<p>Broader experience of a range of sports and activities offered to all pupils – Inclusive sports club SEND</p>	<p>NLY sports coaching company specializing in delivery to SEND pupils offering opportunities for developing communication and socializing skills.</p>	<p>Initial 7 weeks block booked for this next term and to see if successful in encouraging inclusive sports to more pupils.</p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Intra school orienteering competition on school grounds, additional to the pe sessions of the week.</i>	<i>Lunchtime supervisors / teaching staff, coaches / pupils</i>	<i>The engagement of <u>all</u> pupils in regular physical activity.</i>	<i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Orienteering objectives met as part of OAA national curriculum.</i>	<i>£888 for the equipment coaches and running of event.</i>
<i>Lunch time clubs and active play times.</i>	<i>Lunchtime supervisors / teaching staff, coaches / pupils</i>	<i>The engagement of <u>all</u> pupils in regular physical activity.</i>	<i>Monitor attendance at lunch time clubs. Pupils fitness and health improved.</i>	<i>Part of role of PE lead.</i>
<i>To increase performance levels of school sport.</i>	<i>Lunchtime supervisors / teaching staff, coaches / pupils</i>	Key indicator 2: <i>The profile of PESSPA being raised across the school as a tool for whole school improvement Broader experience of a range of sports and activities offered to all pupils</i>	<i>Purchasing of new sports equipment replenish the resources and ensure that all stock is renewed. Second set of renewal better resources and replacement of some of the aged kit (tag rugby belts, hockey balls, line painting equipment, grass collector)</i>	<i>£749.99</i>

<p><i>To increase performance levels of school sport.</i></p> <p><i>Attend sporting trip taking part in OAA</i></p>	<p><i>Lunchtime supervisors / teaching staff, coaches / pupils</i></p> <p><i>teaching staff, coaches / pupils</i></p>	<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement Broader experience of a range of sports and activities offered to all pupils</p>	<p>Third renewal of resources</p> <p>Coach to travel to Crowden to take part in OAA.</p>	<p><i>£206.29</i></p> <p><i>£600</i></p>
<p>Increase number of pupils leaving school able to swim 25m+</p> <p>Real PE Jasmine platform annual subscription. Online platform for lesson plans and videos for activities.</p>	<p><i>Pupils, parents, teaching staff</i></p> <p><i>Pupils, teaching staff, cover staff.</i></p>	<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p>Key indicator 3 Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Book additional swimming sessions for Y6 during the Summer term.</p> <p>The online platform gives step by step guide for all activities and teaching points which enable staff to follow easily. Staff feel that the videos and step by step guide assist in helping understand the lessons and how to achieve lesson objectives</p> <p>TLR2a provided for PE leadership, monitor, action and provide support for all staff members</p>	<p>£800 bus</p> <p>£2408 swimming sessions</p> <p>£635 annual subscription</p> <p>£3017</p>

<p>Supportive and strong leadership within PE.</p>	<p><i>Pupils, parents, local clubs, teaching staff, trust linked staff, cover staff, coaches.</i></p>	<p>Key indicator 3 Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>across PE. Staff know where and how to ask for advice on matters with Physical activity and PE. To ensure all staff have the support and guidance they need and PE leader has the opportunity to provide this. Update all staff on any changes to PE policy, equipment and regular CPD for best practice.</p>	
<p>PE leader to keep updated within PE and sport in the area.</p>	<p><i>Pupils, parents, local clubs, teaching staff, trust linked staff, cover staff, coaches. External agencies.</i></p>	<p>Key indicator 3 Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Attend Barnsley PE conference. To use information to implement back in school. Range of ideas and activities to discuss with class teachers. Network with other PE leads within local area.</p>	<p>£70 conference fee £200 supply for the day.</p>
<p><i>PE leader to lead coaching sessions with staff</i></p>	<p><i>Staff pupils</i></p> <p><i>Pupils, parents, local clubs, teaching staff, trust linked</i></p>	<p>Key indicator 3 Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Work with members of staff who are less confident within PE to plan and deliver a PE lesson alongside each other.</p> <p>Understanding how to teach health</p>	<p>Cost of cover supervisor for the hour to deliver. £10</p>

<p>Kidz Fit workshop CPD improving staff and pupil knowledge of health and fitness. Understanding how to teach health and fitness aspects for staff.</p> <p>booking again for next year with more in depth sessions over 2 hours per class</p>	<p><i>staff, cover staff, coaches.</i></p> <p><i>External agencies</i></p>	<p>Key indicator 3 Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>and fitness aspects for staff.</p> <p>booking again for next year with more in depth sessions over 2 hours per class</p> <p>To use information provided and activities observed for staff members to feel comfortable with teaching and discussing the health and fitness benefits of pe and sport.</p>	<p>2 days £700 projected cost.</p>
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<p>PE leader to provide a range of after school and dinner time clubs. Including girls only and mixed gender sports to increase participation and encourage.</p> <p>SENd and inclusive after school clubs planned to aim and target those with learning needs and physical needs to take part in competitive school intra sport.</p>		<p>Broader experience of a range of sports and activities offered to all pupils</p> <p>Broader experience of a range of sports and activities offered to all pupils</p>	<p>From previous years the number of girls now taking part in sport outside of school has increased dramatically. Number of attendees of the girls only football club have reached a regular 20+ each week.</p> <p>Karate club which was set up has seen 15+ pupils from the school begin to take part in sessions outside of the school. To offer an increased range of sports and links to other agencies and clubs. A link to Barnsley Hockey club has been developed and will continue to grow.</p> <p>Use contacts at Barnsley college to organize after school clubs for their school games format competitions linked to the events specifically targeted for SEN</p>	<p><i>Linked to PE lead role</i></p> <p><i>£25 per week x 6 weeks</i></p> <p><i>£150</i></p>
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Attend school games competitions	<i>Pupils, parents, local clubs, teaching staff, trust linked staff, cover staff, coaches. External agencies</i>	Key indicator 5: Increased participation in competitive sport	Raises the profile of competitive sport and gives pupils opportunity to play in organised competitive sport at district and or regional level. Pupils taking part in competitive sport improving their team work skills and interacting with other pupils – engaging in social situations and communicating.	£290 New college dodgeball £200 Carlton Tag rugby Estimated total by eoy £2000
Dodgeball regional event attendance	<i>Pupils, parents, local clubs, teaching staff, cover staff, coaches. External agencies</i>	Key indicator 5: Increased participation in competitive sport	Attend a regional event playing schools from different areas. Pupils experience competitive sport on a larger scale.	£60 entry £200 supply for the day
Attend WALK hub competitions and sporting fixtures. (Athersley North)	<i>Pupils, parents, local clubs, teaching staff, cover staff, coaches. External agencies</i>	Key indicator 5: Increased participation in competitive sport	Give pupils opportunities to take part in organised inter school sport at local level. opportunities for all pupils to be involved in some sort of competitive school sport. Improve teamwork and communication skills. strengthen links between our school and other schools in the trust.	£150 Mini bus to travel costs.

<p>Improved assessment opportunities within school.</p>	<p><i>Pupils, parents, local clubs, teaching staff, cover staff, coaches.</i></p>	<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>PE lead to deliver staff meeting on assessment for PE in school. Time given to complete training.</p>	<p>PE lead role.</p> <p>Spend/projected spend so far 04.10.2023</p> <p>£11,564.99 206.99</p> <p>11,771.98</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Target pupils not previously active involved in extra curricular sport. Y5 focus on children who have not previously attended competitions.	Increased confidence and shown interest to attend other clubs as a result.	Pupils are actively asking to join clubs and see when the next opportunity is for them to come to the club.
Girls participation in sport should be held with high regard.	Girls sport across school is seen as a priority and has high stature. 20+ girls attend football sessions across KS2 each week either in lunch time or after school. More girls are looking to continue their involvement with football outside of the school environment.	To introduce football sessions to girls in KS1 to encourage them to be involved prior to KS2.
Local fixture and competition involvement	Increased sense of community and cultural capital of school, pupils feel really proud to represent school at events.	We are winning local fixtures and competing well in larger school events but it would be fantastic to win a school cluster event currently best finishes have been 3 rd place this year.
Awarded STAR active travel – Spoken to Ami H and had a dr bike session in school making active transport a priority for school.	Engage with local community initiatives and the Barnsley active travel hub. Pupils encouraged to commute to school in an environmentally and health friendly way.	Pupils have an understanding of the importance of travelling and looking after themselves and the environment.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<p><i>Last years achievement was a significant worry. This has been a trend for the last few years which is why the additional swimming money has been applied.</i></p> <p><i>Year 3 will attend swimming sessions in the Spring to Summer half term. Document to be updated when data is available.</i></p>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<p><i>All pupils are taught swimming in Year 3 but are receiving additional lessons in Year 6.</i></p>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	<p><i>Every child has taken part in safe self rescue. Attended the water safety assembly for all pupils in school.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>The additional water safety sessions are required for staff to be water side to observe and take part in the teaching of lessons.</p>

Signed off by:

Head Teacher:	Georgina Fletcher
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Robert Mynett PE Leader KS2 class teacher</i>
Governor:	
Date:	04.10.2023